



BRITISH COLUMBIA
INSTITUTE OF TECHNOLOGY

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PARTICIPANTS FROM TECHNOLOGY PROGRAMS ARE NEEDED FOR RESEARCH IN MATHEMATICS LEARNING DISABILITIES

We are looking for volunteers with mathematics learning disabilities to take part in a study aimed to explore how college and university students use technology. The findings will help us create more accessible designs of applications aimed to help post-secondary students as well as middle school students.

The study is called: *“The learner's perspective: Finding adaptations to technology for middle school students with mathematics learning disabilities through the emergent technological practices of post-secondary students with mathematics learning disabilities”*.

As a participant in this study, you would be asked to: participate in a videotaped interview about your use of technology in helping to support you with your mathematics learning disability. You will also be asked to demonstrate your use of technology so that we can better understand your use of it.

Participants in this study will self-identify as having a mathematics learning disability and no documentation is necessary.

Your participation would involve one session,
60 - 90 minutes in length, at BCIT.

In appreciation for your time, you will receive a \$15.00 gift card for Starbucks.

For more information about this study, or to volunteer for this study, please contact:

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**This study has been reviewed and received approval
through the Research Ethics Board, British Columbia Institute of Technology.**